

Interview scorecard

An interview scorecard is a structured tool used to objectively evaluate candidates based on predefined criteria. It typically includes key competencies for the role, with a rating for each.

- ✓ Sets an objective measure of success
- Minimises unconscious bias
- Ensures consistent evaluation
- Evaluates behavioural, functional or technical competencies

In the tables below, you'll find examples for four typical key competencies that you can evaluate in an interview. Each uses a scale from 1 to 5. For each scale, we provide a definition of what might define success.

Print out this template and customise it depending on the job level, your team dynamics and company values.





| Example | Not observed | Strong no | No | Yes | Strong yes |
|---------------|----------------|--|---|--|--|
| Communication | • Not observed | Struggles to express ideas clearly Poor listening | Has difficulty articulating complex thoughts Listens but may miss key points | Listens actively Shares and conveys information transparently Adapts to audience | Proactively shares information Takes over cross-functional communication Addresses conflicts in a constructive manner |
| Teamwork | • Not observed | Prefers working alone Limited team awareness | • Works occasionally with others but may struggle in certain team dynamics | Supports others and shares knowledge Encourages feedback Respects others' opinions | Fosters a culture of appreciation and motivation Identifies and overcomes obstacles Identifies opportunities for collaboration and relevant stakeholders |

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| Example | Not observed | Strong no | No | Yes | Strong yes |
|------------------------------|----------------|---|--|---|--|
| End-to-end responsibility | • Not observed | Avoids responsibility Blames others for failure Needs frequent direction and follow ups | Takes responsibility for own tasks but may need prompting Completes tasks with moderate support | Sees assigned tasks through to completion Good time management and prioritisation Involves the right stakeholders | Takes full ownership beyond own scope Anticipates issues Adapts to changing priorities |
| Problem solving | • Not observed | Struggles to identify or address problems effectively | Solves simple problems but may need guidance for complex issues | Strong analytical thinking and logical reasoning Develops creative solutions | Identifies root causes Anticipates issues Can make decisions under pressure |

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